

Physics - Learning Outcomes and Competences

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The presentation will focus on the teaching process of Physics from the perspective of its general and specific competences, as they were defined in the frame of the TUNING Project. We shall also define the learning outcomes for Physics. They will be related both with the competences and with the Dublin descriptors, looking to the perspectives of increasing the role of Physics in the future employability of the graduates. Few suitable methods of teaching Physics, as student-centered learning, just in time learning and others will be tackled out.